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Corrigendum

Corrigendum to Nurses' Educational Needs Assessment for Financial Management Education Using the Nominal Group Technique [Asian Nursing Research (2015) 152–157]



Wonjung Noh, PhD, RN,¹ Ji Young Lim, PhD, RN, MBA^{2,*}

¹ College of Nursing, Gachon University, Incheon, South Korea

² Department of Nursing, Inha University, Incheon, South Korea

The authors declare that in the above article it requires changes in following sections which is reproduced below.

This work was supported by the Korea Science and Engineering Foundation (KOSEF) grant funded by the Korea government (MEST; No. 2012R1A1A3005156) and Inha University Research Grant. This work is the first step of “The Development and Effectiveness of Web-Based Financial Management Education Program for Nurses” project, which consisted of three steps: educational need assessment using focus group discussion, development of educational key components, and evaluation of education program.

In order for readers to understand the project clearly, the following steps were introduced. This work was the first step of the project: educational need assessment using focus group discussion. The results of this study were initiated the second step: development of educational key components. Therefore, these were summaries in intro part of purpose, methods and results of “Key components of financial analysis education for clinical nurses” (Lim JY, Noh W., *Nursing & Health Sciences*, 2015;17(3): 293–8). The final step of the project is an evaluation of the effectiveness of the program developed on the basis of the results of step 1 and step 2 studies and is in the process of being published.

In the Purpose section, this study is the first step of the work, “The Development and Effectiveness of Web-Based Financial Management Education Program for Nurses” project, which consisted of three steps. Based on literature review and FGI of this study, the second step was initiated and described these in Lim JY, Noh W. “Key components of financial analysis education for clinical nurses”, *Nursing & health sciences*, 2015;17(3): 293–8.

In the Methods section, the participants of FGI and procedure of literature review of this study were initiated the second step, these were summaries in intro part of methods of Lim JY, Noh W. “Key components of financial analysis education for clinical nurses”, *Nursing & health sciences*, 2015;17(3): 293–8.

In the Results section, the 9 Key components of this study were initiated the second step, these terms were described in intro part of results of Lim JY, Noh W. “Key components of financial analysis education for clinical nurses”, *Nursing & health sciences*, 2015;17(3): 293–8.

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* Correspondence to: Ji Young Lim, PhD, MBA, Department of Nursing, Inha University, 100, Inha-ro, Nam-Gu, Incheon 402-751, South Korea.
E-mail address: lim20712@inha.ac.kr

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